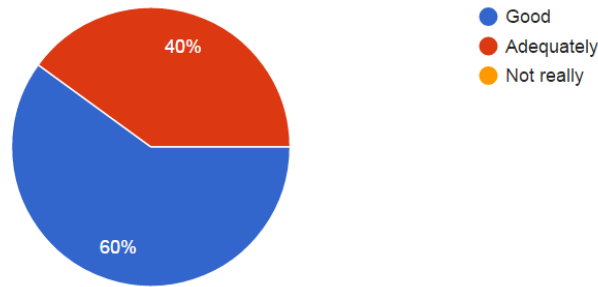
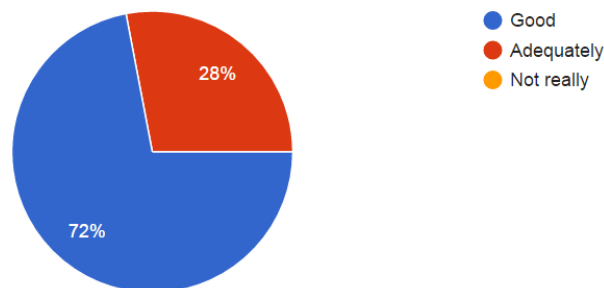


Evaluation of InMotion retraining in Bremen

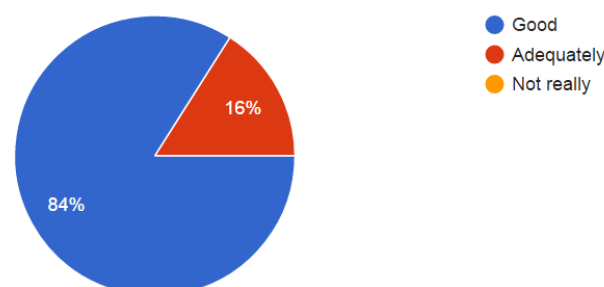
1. How the retraining program cover the outlined scope, aims and objectives?
(25 responses)



2. Was the retraining program well structured? (25 responses)

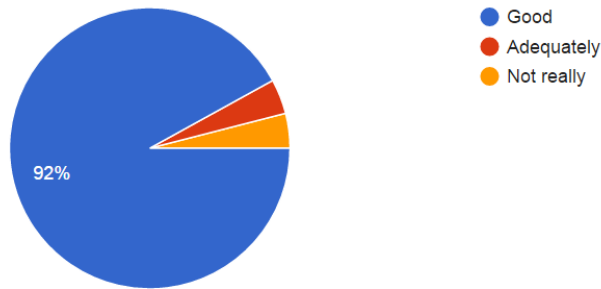


3. How good was the overall organisation of retraining? (25 responses)

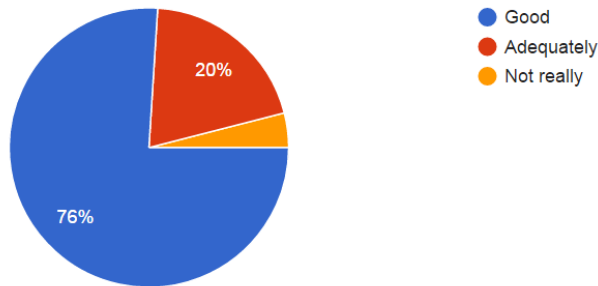


4. How helpful were following aspects of the retraining?

4.1 Introduction in Open Modeling & Simulation Environment (25 responses)

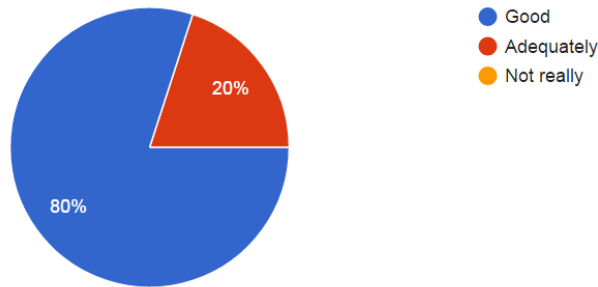


4.2 Introduction in Rand Model Designer (25 responses)



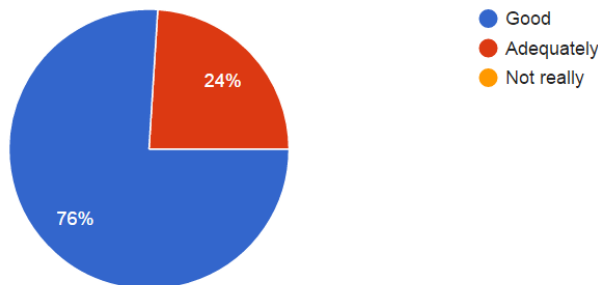
4.3 Introduction in modern models and learning techniques used by the host university

(25 responses)



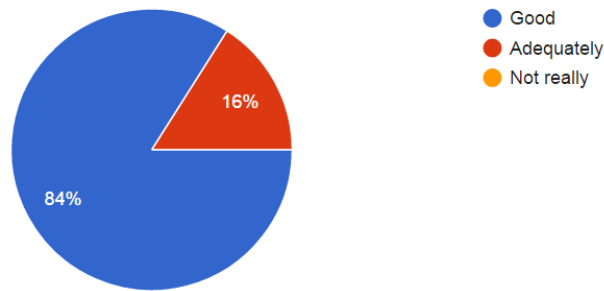
4.4 Getting Acquainted with the possibilities of scientific and educational base of the host university

(25 responses)

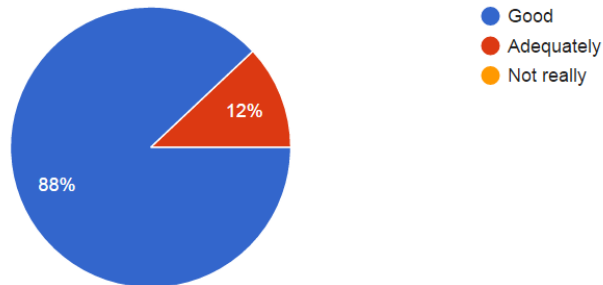


5. How useful was the retraining for the following categories of participants?

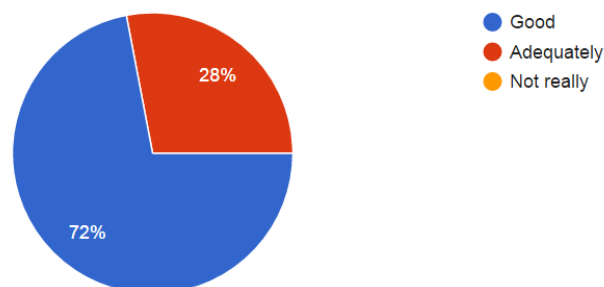
5.1 Teachers/ Researches (25 responses)



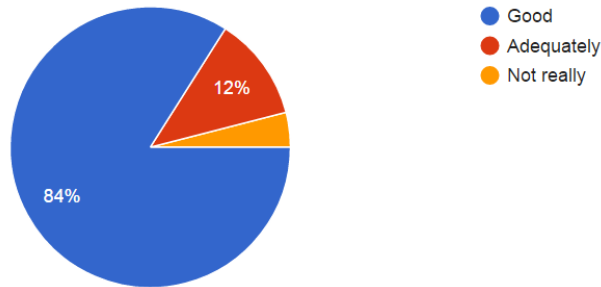
5.2 Technical personal (25 responses)



5.3 Administrative personal (25 responses)

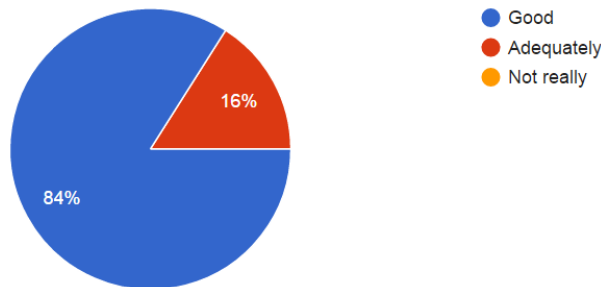


6. How retraining contributed to the intercultural relations (25 responses)

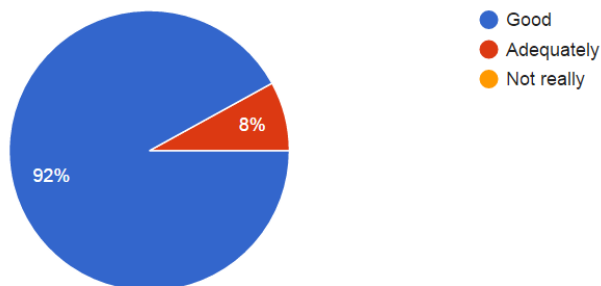


7. Does retraining contribute to the establishment of new inter-university contacts with the departments and staff?

(25 responses)



8. What is your overall rating of the retraining? (25 responses)



9. What other comments do you have on any aspects of the Retraining?

Interactions between RU and MY Partners are necessary

During the training we discussed different project issues as well, but somebody complained about it: Less communication among research members regarding the project

The participants want to have more Real Examples of the Learning courses

Many participants were interested in RMD as teaching tool. They would be interested in more practical hours in the Computer Class for training

Details for Sakai Installation are needed